

**Date:** April 20, 2020

**To:** Board Policy Committee: Cm0ip (ee:/DJ7Tf)Tj/ .3 (t)-M..eCttttttm0iptt itm0a 6 (c)r ( C)2.6 (m0mC

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## Background

o and the Board of Education, Portland Public  
ices and student sense of belonging in our  
e district. We believe that when policy that  
e in our school system centers the insight and  
that is unwavering creating a positive culture and  
er, by seeking thoughtful student perspectives, we  
d concrete solutions in cross-functional district  
blic Schools reimagined, our hope in our students  
to advocating for just environments.

, Community Engagement staff visited freshman  
nizations, and other school programming to  
nd Seizure Policy. This includes the following



Responses were categorized into 7 themes. The first two themes had a significantly larger representation of community feedback (70%). By count, these two themes had over 100 occurrences, compared to the remaining themes:

1. Adding grievance reporting resources on staff misuse of policy
2. Racial equity informed policy language to limit bias in interpretation (gang member, reasonable suspicion)

The next cluster represents (25%) and incorporated the following themes:

3. Send parent communication prior to searches, especially those not involving imminent threat
4. Accountability structure to track searches, disaggregate by race, gender, and ability

The final cluster represents (13%) of student feedback:

5. Add policy language for marijuana suspicions to refer to Healthy Substance Use policy procedure
6. Request to select the staff member who conducts search and/or a support person during search
7. Acknowledgement of refraining from removing religious items

Results from Additional Targeted Student Engagement	Cumulative Percent
<p>Agrees with suggested revision language,  <b>“Parents//guardians shall also be notified before any law enforcement conducts an interview of a student on District premises. Interviews shall take place with parental/guardian consent except in specific scenarios outlined in the administrative directive.”</b></p>	<p><b>75%</b></p>
<p><b>Agrees that a tracking system should be created, in</b></p>	

hair texture	
Race, ethnicity, accent, or cultural origin	41.5%
Gender identity, sexuality, sexual orientation	10.8%
Rumors, reputation, friend association, attitude, personal opinions, mood, voice or tone, 'being a loner', personality traits	8.6%
Age	6.4%
Income	5%
Religion	2.8%

\*The total exceeds 100% as individuals could provide multiple forms of feedback.

Student input on potential biases when interpreting reasonable suspicion was categorized into 7 themes. The first two themes had a significantly larger representation of community feedback (84.1%). By count, these two themes had over 7/10 of recurrences, compared to the remaining themes:

1. Appearance, including; clothing, piercings, weight, or natural hair texture
- 2.

Suggested Policy Revisions and Engagement - Search and Seizure Policy 4.30.040

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Current Policy Revision and -R			
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History: Adpt 0/2/1/13; Adm 0/04; Adm 10/20/04, Adm 10/10/00, Adm 10/20/90, Adm 0/0/02, DA 2420

